



## 2022-23 Phase One: ACS Executive Summary for Districts

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## 2022-23 Phase One: Executive Summary for Districts

### Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Anderson County Schools, nestled in the heart of the Bluegrass in Lawrenceburg, Kentucky, serves approximately 3600 students. Lawrenceburg, a quaint historic community, offers the amenities of rural life with the availability of lifestyle offered by the larger metro cities of Louisville and Lexington. A friendly town, Lawrenceburg's population of less than 10,000 residents within the city limits is expected to grow over the next several years. As one of Lawrenceburg's largest employers, our district serves students at the following buildings: Ezra Sparrow Early Childhood Center (PK-K), Robert B. Turner (K-5), Saffell Street Elementary and Emma B Ward Elementary schools (1-5), Anderson County Middle School (6-8), Anderson County High School (9-12) and APEX Academy (6-12). Our Preschool-12th grade programs service approximately 3700 students, of which 3% Hispanic, 2% African American and 1% Asian. Nearly 50% of our students receive free or reduced price meals under the Federal School Lunch program. For further information about Anderson County Schools, please visit our website at [acschools.net](http://acschools.net).

### District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

The mission of Anderson County Schools is to serve all students by ensuring they are safe, life ready, and responsible citizens. Anderson County Schools provides a student-centered learning environment striving toward continuous improvement. Our school community embraces rigorous academic standards, continuous improvement and involvement of parents and community members. Our staff provides rigorous and relevant educational opportunities for our 3600 students. Responsive to the needs of students, we provide advanced placement courses, dual-credit courses, gifted and talented programming, technical and vocational educational opportunities, and a complete range of special education services. In collaboration with administrators, our school board makes decisions that are focused on what is best for our students. Each day, we strive to provide a safe, caring, and supportive learning environment that honors the uniqueness of every student.

### Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next

three years.

While Kentucky continues to solidify the transition to new accountability and assessments systems (status and change, etc.), we take great pride in the many accomplishments and notable achievements of our students, staff, and school community. Our district strives to meet the individual needs of every child through the implementation of strong core academic programs. In Kindergarten through grades 12, we work to strengthen and support our core instruction via our MTSS/Rtl systems of support. Our STLP Teams have remained strong. All three elementary school academic teams successfully compete in Governor's Cup Competitions and traditionally have been very competitive each year, oftentimes winning at the regional level. Anderson County Schools has a strong district-wide Arts and Humanities program, with frequent plays, musicals, and art shows. Our ACHS Marching Band has won multiple state competitions and remain competitive at the national level. Students from ACHS, ACMS and all three elementary schools successfully compete in KMEA All-State Chorus. Anderson County prepares its students for a competitive future. Our goal is to provide students with learning opportunities that equip them with question developing, problem solving, and communication skills that can be applied in a variety of contexts. Our schools continue to purchase technology and to upgrade existing systems and workstations with portable/remote technology. Districtwide Google Apps For Education has been implemented at all levels K - 12. We believe that the quality and character of the physical environment complements the quality and character of the learning experience. Anderson County Schools have worked diligently to create learning environments that promote collaborative learning opportunities in every school. All Anderson County Schools are laser-focused on increasing rigor and relevance. Through a partnership with the International Center for Leadership in Education (ICLE), PK-12 staff have received professional development in rigor, relevance, relationship and instructional strategies. In order to determine our overall level of progress, principals, instructional coaches, and directors are fine-tuning their skills in using walkthrough instruments and Collaborative Instructional Review (CIR) rubrics which measure and promote rigor, relevance, learner engagement and literacy. Principals and instructional coaches actively coach and support teachers to enhance their professional learning and professional abilities. Collaboratively, principals and teachers develop instructional strategies that will move our students' thinking and learning to higher levels. We've focused district-wide efforts on using cooperative learning structures, high-yield instructional strategies, and rigorous approaches to teaching to immerse students in meaningful and challenging learning experiences. Anderson County Notable Achievements and Areas of Improvement. Schools continue their journey implementing high quality, progressive data teams, cultivating collaborative learning environments, and likewise, sharing of best practices. In short, Anderson County Schools actively pursues educational excellence and always puts students first. In the next 3 years, we will expand our capacity to ensure all students reach postsecondary readiness upon graduation. This will entail assurances, at every level, that students are afforded consistent access to high quality learning opportunities which are directly aligned with their personalized academic and/or career interests. Furthermore, we will put forth concerted efforts to increase proficiency attainment in reading and math (in addition to science, social studies, and writing) for all students and thereby close existing achievement gaps. Moving forward, our focus will be on the following

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ACS Best Practices:1) Build positive relationships with ALL students daily.2) Be present and encourage ALL students to be present, engaged and held accountable for learning every day. 3) Maximize instructional time on task using high yield strategies and cooperative learning structures.4) Create and monitor lessons that are congruent to academic standards that include high rigor tasks, questioning and assess using formative and summative assessments.5) Use and act on data to improve student mastery.6) Implement writing in ALL content areas weekly.7) Provide timely and effective feedback to students daily.8) Set high expectations and stay on vision message.9) Work collaboratively with colleagues within schools and among schools.10) Use data calculator to monitor progress within weekly data teams.

#### Additional Information

**Districts Supporting CSI/TSI (including ATSI) Schools Only:** Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

Procedures for supporting any CSI/TSI schools will include the following:

- 1) Any CSI/TSI schools will received differentiated support including, though not limited to, additional fiscal resouces, research and evidence-based practices/ support to increase sub-group performance (as applicable), improvement strategies to improve graduate rates (as applicable), and suppport from the local education cooperative to restore school status to good standing and to remove any CSI/TSI designations/classifications
- 2) Implementation and monitoring of supports to measure the impact on student attendance, achievement, and/or graduation rate (as applicable)
- 3) Integration of systems (MTSS/Rtl, PBIS, Special Education programming, etc.) to best meet the needs of students and improve school standing/classification

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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